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| LEVEL 1 – *Traditional On-campus Operations*   * + College provides open access to comprehensive programming on campus with distance learning options (20-25%) that extend access   + Student access to campus unlimited (up to 17,000)   + All student-support and auxiliary services are fully deployed on campus with remote service for students who require it   + All facilities are open and cleaned without need for special protocols   + All staff in usual on-campus assignments; college-related travel permitted |
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| LEVEL 2 – *Limited On-campus Operations*   * + Public health shows risk of community transmission; safe social distancing in effect   + College increases options for distance education (50%) as a means of supporting access; prioritizes on-campus resources to support large-group instruction and hands-on activities in CTE programs, science labs, the arts, and programs where optimized instruction warrants   + Student access to campus constrained by safe distancing; campus population likely reduced 33-50%   + Student and public services delivered both on campus and via remote operations   + Facilities will be open with enhanced cleaning services that reduce community transmission   + Employees will report on-campus to perform most services; employees whose jobs can be accomplished without compromising performance eligible for remote work; college-related travel limited |
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| LEVEL 3 – *Partial Remote Operations*   * + Public health shows risk of community transmission; safe social distancing in effect   + College increases distance education (75%) as a means of supporting public health; most didactic instruction delivered remotely; on-campus activities permitted in hands-on CTE programs, science labs, the arts, and courses/programs approved by the Provost   + Student access to campus limited to safe social distancing; campus population likely reduced by more than 50%   + Student and public services delivered both on campus and via remote operations   + Facilities will be open with enhanced cleaning services that reduce community transmission   + Employees will report on campus to deliver many services; employees whose jobs can be performed without compromising performance recommended for remote work; college-related travel limited |
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| LEVEL 4 -- *All Academic Operations delivered Remotely, with Hands-on Training Permitted*   * + Public health shows significant risk of community transmission; safe physical distancing a community priority   + All didactic instruction delivered through distance education (85%); campus access restricted to CTE programs requiring specialized equipment, facilities, and skills training are permitted on campus; approved safety plans required for each on-campus program   + Mission-critical services delivered mostly remotely with limited on-campus presence   + Only mission-critical facilities required for essential operations are open; facilities in use receive enhanced cleaning   + Only essential employees required for on-campus continuation of services are on campus (approx. 10% of employees); college-related travel not permitted except for mission-critical matters |
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| Level 5 -- *100% Remote Operations*   * + Public health in emergency state; quarantine or shelter-in-place in effect; Emergency Order in effect   + All instruction is delivered remotely with no exception; all student support and college services are delivered remotely or curtailed   + Facilities will continue only essential maintenance of buildings and grounds   + All employees working in remote operations; college-related travel not permitted |

*In conceptualizing additional possible scenarios for reopening, continual assessment and reassessment of public health conditions, CDC and Department of Health Guidance, and other advisories are necessary.*

*There are many data points that inform college decision-making about planned levels of service and phased reopening, including CDC guidance, Florida and Alachua County Department of Health advisories, and Florida College System and Department of Education information. No single metric is necessarily diagnostic. Rather, the college will analyze all sources of information to identify planning goals and strategies.*

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|  | March -May | June |  | July - August | Fall semester |
| Plan A: Public health trends stabilize; community transmission resumes a downward trend | Level 5 | Level 4 |  | * Gradual phase-in of employees continues as conditions allow * Continual monitoring of public health * Reopening of most services and general academic buildings | Full implementation of Level 3. Monitor public health information throughout semester |
| Plan B: Public health remains unstable with spikes in community transmission | Level 5 | Level 4 |  | Return to Level 4:   * Convert non-CTE instruction to distance education; restrict access to essential personnel and operations. | Maintain Level 4 through Fall and monitor public health information for spring planning |
| Plan C: Public health deteriorates to critical conditions | Level 5 | Level 4 |  |  | Return to Level 5: All programs and services return to remote operations. |